

Jen Hurvitz

Associate Marriage & Family Therapist

#AMFT108157

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EDUCATION

Antioch University, Los Angeles, M.A. in Clinical Psychology (2018)

with a specialization in *Applied Community Psychology*

University of California, Los Angeles, Education Specialist Credential (2012)

University of California, Santa Barbara, B.A. in Sociology (2010)

ADDITIONAL TRAINING

Advanced Trauma Specialization Training

June 2019

24 hours of CE

The Relational Center

Trauma Resiliency Model: Level 1

December 2020

24 Hours of CE

Trauma Resiliency Institute

PROFESSIONAL EXPERIENCE

Associate MFT, Orenda Family Therapy Services, Inc., West Los Angeles, CA

February 2020 - Present

- Working under supervision of Marcela Rondani, LMFT, CEDS, PsyD
- Provides individual psychotherapy for adults, adolescents, and children
- Performs intakes and evaluates client's fitness for therapeutic work
- Uses trauma-informed approaches to treat adults and children with depression, anxiety, PTSD, and other mental health challenges

School-Based Therapist, Girls Athletic Leadership School via HerHealing LA, Panorama City, CA

January 2020 - May 2021

- Working under supervision of Alexandria Morgan, LMFT.
- Provides individual psychotherapy for students of GALS (Girls Athletic Leadership School)
- Collaborates with teachers and support staff in order to offer students the most effective support.

Early Childhood Teacher, Early Childhood Development Associates West Hollywood, CA

January 2020 - July 2020

- Worked under supervision of Marilee Hartling, RN, LMFT
- Facilitated bi-weekly preschool prep groups with 2 and 3 year olds and their parents/guardians
- Developed and implemented interventions and strategies for the children, based on developmental appropriateness
- Provided support and psychoeducation for parents

Associate MFT, Insight Psychotherapy Group, Beverly Hills, CA

December 2018 - January 2020

- Worked under supervision of Jill Drenth, LCSW.
- Provided individual therapy for adults, adolescents, and children
- Performed intakes and evaluates client's fitness for therapeutic work
- Maintained detailed case notes to ensure proper documentation of session content and interventions.

MFT Trainee/Associate MFT, The Relational Center, Los Angeles, CA

May 2017 - August 2019

- Worked under supervision of Jami Winkel, LMFT and Paul Kindman, LMFT.
- Provided individual and group therapy for adults with limited resources and a diversity of challenges to improve their well-being and level of functioning.
- Provided case management and linkage to community resources to meet individual and family needs
- Completed comprehensive assessment reports treatment plans to assess individual needs and treatment progress

Educational Therapist, Shalhevet High School, Los Angeles, CA

September 2016 - June 2019

- Worked with struggling learners in a one-on-one setting, providing individualized intensive intervention to students in need of support
- Provided case management for students with a wide range of learning disabilities and learning issues by coordinating with the student's team of teachers, parents, and allied professionals.
- Taught strategies to help improve concentration, memory, attention and organizational skills

Learning Specialist, Westchester Secondary Charter School, Westchester, CA

August 2014 - June 2015

- Prepared educational plans for each student synthesizing information from parents, teachers, and medical /mental health professionals
- Facilitated Individualized Education Plan (IEP) meetings
- Assisted in the development of 504 plans and facilitated Student Support Team (SST) meetings
- Working understanding of Individuals with Disabilities Education Act (IDEA) and other elements of compliance

Special Education Teacher, Westview School, Los Angeles, CA

September 2010 - June 2014

- Wrote and maintained the Individualized Education Plan (IEP): a tracking system for each individual student's multiple goals. This includes the organization of weekly meetings between teachers to evaluate each student's progress toward current and annual goals.
- Worked on an interdisciplinary team (teachers, counselors, speech pathologists, occupational therapists, psychologists) in order to support struggling learners.

