

# BAILEY ESCH

505-720-4136



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Denver, CO



## PROFESSIONAL PROFILE

I have a passion for working with all children and their families and supporting their mutual development, and the growth and strengthening of their relationships. I have extensive training in the education of young children with identified or suspected disabilities and working closely with their families and communities. Focusing on meeting every child where they are, and supporting their individual needs, interests, and strengths has driven my career.

## EDUCATION

### CERTIFIED CHILD LIFE SPECIALIST CREDENTIAL

University of California Santa Barbara  
Professional and Continuing Education Program  
\*2019- expected completion 2021

### MASTERS OF EDUCATION // MIND, BRAIN,

EDUCATION  
Harvard, Cambridge, MA  
2016-2017

### MASTERS OF EDUCATION // EARLY CHILDHOOD

SPECIAL EDUCATION  
University of Washington, Seattle, WA  
2013-2015

### GRADUATE CERTIFICATE OF ADVANCED PRACTICE

NURSING; INFANT MENTAL HEALTH  
University of Washington, Seattle, WA  
2014-2015

### BACHELORS DEGREE// EARLY CHILDHOOD DEV.

AND CHILD SERVICES  
Montana State University  
2012

## WORK EXPERIENCE

### COMMUNICATIONS COORDINATOR

Gameplan Therapy | Centennial, CO | 2020-Present  
In this contracted role, I support with IT, website updates, & social media communication and management.

### DISABILITIES COORDINATOR

Catholic Charities ECE Archdiocese of Denver, ECE Program | Denver, CO | 2017- 2019

Through this program administration position, I oversee all Early Head Start and Head Start disabilities services, while meeting Head Start standards, School District requirements, and upholding IDEA & ADA for all of catholic charities early childhood education programs. I managed our disabilities coordination for 7 programs and ~500 students ages 6 weeks to kindergarten. My job duties included:

- Identify and refer any child in our program with a suspected disability.
- Analyze and track all students' development and progress and provide support with individualization within the classroom.
- Collaborate with Denver Great Kids Head Start, Child Find Colorado, Early Intervention Colorado, Denver Health Mental Health, and Sewall Child Development.
- Train teachers and school administration on best practices, special education law, and head start standards regarding inclusive practices and resources for children and families with suspected or identified disabilities.
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### LEAD TEACHER- EARLY HEAD START INFANT ROOM

Clayton Early Learning | Denver, CO | 2017- 2019  
Through this position I supervise a teacher, and an assistant teacher in implementing Creative Curriculum, and complying with state licensing, Head Start, ITERS and Educare guidelines.

- Supervise and provide reflective supervision to teacher and assistant teacher.
- Analyze and track infant development and progress (6 wks- 18 months).
- Data driven decision making for all children including those with disabilities.
- Collaborate and support other educators within the school setting.

### EARLY CHILDHOOD SPECIAL EDUCATION TEACHER

Birth To Three Development Center | WA | 2015 – 2016  
Through this position, I taught playgroups and provided home visits for children qualifying for Part C services under IDEA, or Early intervention services.

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## SKILLS

Certified Special Education Teacher K-12  
Promoting First Relationships I  
Playgroup/Home Visiting Teacher  
Assessment, Evaluation, Programming System  
(AEPS)  
MTSS Collection and Analyzation

## PROJECTS

Cards for Caris Health Care hospice center  
Down Syndrome and Autism comorbidity  
Bilingualism in early childhood  
ITERS- UDL Environmental Assessment  
development  
Discovery Museum Infant Corner redesign  
Medical trauma and parent-infant attachment

## ADDITIONAL EXPERIENCE

WISH GRANTOR  
Make- A-Wish Foundation | MT & WA |  
2012 – 2015  
Support child & families in developing wish plan  
Implementing wish for family and child  
Managing logistics for families and child  
in preparation for their wish

## EXPERIENCE CONTINUED

- Write and implement developmentally appropriate goals and outcomes.
- Provide infant mental health services and supports.
- Collect, organize, and record data pertaining to goals and child's progress.

### TEACHER- GRADUATE STUDENT ASSISTANT

Experimental Education Unit | WA | 2014 – 2015

Through this position, I assisted in teaching playgroups for both children qualifying for Part C services under IDEA as well as typically developing peers.

- Collect, organize, and record data pertaining to goals and child's progress.
- Collaborate with interpreters, graduate students, school personnel, and other service providers to support families and students
- Design and implement developmentally appropriate activities and lessons within the Teaching Strategies Gold Curriculum.

### TEACHER

Down Syndrome Community | WA | 2014-2015

Using the curriculum, The Learning Program, we implemented an out of school reading and math intervention designed for preschool aged children with Down Syndrome.

- Follow curriculum designed for children with Down Syndrome.
- Implement modifications and accommodations for each student as necessary.

### TEACHER

Serendipity Day School | NM | 2012 – 2013

Using thematic based curriculum to teach typically developing 3-4 year olds in an all-day non-profit school setting.

- Design and implement developmentally appropriate lesson plans.
- Create monthly nutrition projects for children.

### TEACHER

One Step Up | MT | 2010 – 2012

Within this position, I taught early childhood age children (0-5) whom had disabilities in a play based therapy clinic.

- Write and implement developmentally appropriate lessons and activities.
- Collaborate and communicate with therapists and families.

## REFERENCES



NATALIE LINK  
HUMAN RESOURCES  
Catholic Charities  
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Experimental Education Unit-  
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